

STATEMENT OF INSTITUTIONAL PREDICTABILITY

At Elevated Futures Education, we recognise that environmental and temporal predictability are the absolute prerequisites for physiological regulation and academic engagement. By publishing our term dates and academic cycles two years in advance, we provide our learners, staff, and families with the secure temporal safe base required to plan for the longitudinal journey of the Elevation Arc.

SOUTHWARK ALIGNMENT

Our academic calendar is forensically aligned with the published term dates of the London Borough of Southwark. This synchronisation ensures that our school community remains integrated with the wider regional schedule, facilitating smoother transitions and supporting the mutuality we share with local authority therapeutic and transport partners.

INSET AND PROFESSIONAL AWAKENING

Staff training days, known as INSET days, are strategically positioned throughout the academic cycle. These periods are dedicated to the awakening of the workforce, ensuring that all practitioners are attuned to the clinical requirements of the Dynamic Development Plan and the forensic maintenance of our restorative sanctuary.

TERM PHASE	START DATE	END DATE	CLINICAL BREAK / HOLIDAY PERIOD
Autumn Term 1	Monday, 1 September 2025	Friday, 24 October 2025	Half term: Monday, 27 October to Friday, 31 October 2025
Autumn Term 2	Monday, 3 November 2025	Friday, 19 December 2025	Winter Break: Monday, 22 December to Friday, 2 January 2026
Spring Term 1	Monday, 5 January 2026	Friday, 13 February 2026	Half term: Monday, 16 February to Friday, 20 February 2026
Spring Term 2	Monday, 23 February 2026	Friday, 27 March 2026	Spring Break: Monday, 30 March to Friday, 10 April 2026
Summer Term 1	Monday, 13 April 2026	Friday, 22 May 2026	Half term: Monday, 25 May to Friday, 29 May 2026
Summer Term 2	Monday, 1 June 2026	Monday, 20 July 2026	Summer Break Begins: Tuesday, 21 July 2026

KEY 2025/26 NOTES

Total pupil contact days: **190**. Staff INSET days are held on 1st and 2nd September 2025, with further dates for mid-cycle awakening scheduled for January and April.

TERM PHASE	START DATE	END DATE	CLINICAL BREAK / HOLIDAY PERIOD
Autumn Term 1	Wednesday, 2 September 2026	Friday, 23 October 2026	Half term: Monday, 26 October to Friday, 6 November 2026 (2 Week Break)
Autumn Term 2	Monday, 9 November 2026	Friday, 18 December 2026	Winter Break: Monday, 21 December to Friday, 1 January 2027
Spring Term 1	Monday, 4 January 2027	Friday, 12 February 2027	Half term: Monday, 15 February to Friday, 19 February 2027
Spring Term 2	Monday, 22 February 2027	Thursday, 25 March 2027	Spring Break: Monday, 29 March to Friday, 9 April 2027
Summer Term 1	Monday, 12 April 2027	Friday, 28 May 2027	Half term: Monday, 31 May to Friday, 4 June 2027
Summer Term 2	Monday, 7 June 2027	Wednesday, 21 July 2027	Summer Break Begins: Thursday, 22 July 2027

KEY 2026/27 NOTES

Total pupil contact days: **190**. The 2nd September 2026 is an INSET day dedicated to new student attunement, with pupils commencing on 3rd September.

• **Statutory Amendment: Autumn Half Term duration is 2 weeks (26 Oct – 6 Nov 2026). Autumn Term 2 officially commences on Monday, 9 November 2026.**

2025/2026 SESSION		2026/2027 SESSION	
Christmas Day	Thursday, 25 Dec 2025	Christmas Day	Friday, 25 Dec 2026
Boxing Day	Friday, 26 Dec 2025	Boxing Day	Monday, 28 Dec 2026
New Year's Day	Thursday, 1 Jan 2026	New Year's Day	Friday, 1 Jan 2027
Good Friday	Friday, 3 April 2026	Good Friday	Friday, 26 March 2027
Easter Monday	Monday, 6 April 2026	Easter Monday	Monday, 29 March 2027
May Day Holiday	Monday, 4 May 2026	May Day Holiday	Monday, 3 May 2027
Spring Bank Holiday	Monday, 25 May 2026	Spring Bank Holiday	Monday, 31 May 2027
Summer Bank Holiday	Monday, 31 August 2026	Summer Bank Holiday	Monday, 30 August 2027

GOVERNANCE DECLARATION

These dates are subject to the clinical and operational requirements of the Principal and the Proprietor. Any required adjustments will be communicated to families with appropriate notice via the Sentinel Parent Portal, ensuring that relational mutuality remains at the heart of our institutional planning.