



Job Description — Specialist Teacher: Humanities (History, RE, Geography, PSHE) with Additional Subject

Location: 120 London Road, Southwark, London SE1 6LF

School: Elevated Futures Education (independent secondary provision)

Contract: Full-time, Permanent

Start date: September 2026

Salary: Competitive MPS+ (confirmed at interview)

About Elevated Futures Education Elevated Futures Education sits within the London South Bank University footprint, five minutes from Elephant & Castle Underground (Bakerloo and Northern lines) and National Rail. We are more than an educational institution: we are a sanctuary of awakening, change and embrace. Our mission is to move beyond traditional, deficit-based education to a strengths-based, neuro-affirming environment where every child is seen as a superpower.

The Opportunity We are recruiting an exceptional Specialist Teacher of Humanities who can teach across History, Religious Education, Geography and PSHE, and offer an additional subject to enrich our curriculum (please state your additional specialism). This is a pivotal appointment for a practitioner who understands that academic success is inseparable from emotional safety and the removal of environmental barriers. You will deliver high-quality, inclusive Humanities teaching and help shape a relational culture where neurodivergent learners thrive.

Core Purpose

- Deliver consistently excellent Humanities teaching that builds curiosity, critical thinking, ethical reasoning and accredited outcomes.
- Embed neuro-affirming, trauma-responsive practice so learners feel safe, competent and motivated.
- Contribute to whole-school innovation aligned to our Autism as a Superpower ethos and Dynamic Development Plan framework.



Key Responsibilities

Curriculum, Teaching and Learning

- Plan and deliver adaptive curricula across KS3–KS4 (and KS5 where appropriate) in:
 - History: enquiry questions, source analysis, interpretations and coherent narratives.
 - RE: worldviews, theology, philosophy and ethics with respectful dialogue.
 - Geography: place, space, environmental interactions, GIS/fieldwork alternatives and sustainability.
 - PSHE/Citizenship: statutory strands (RSHE), safeguarding themes, rights/responsibilities and life skills.
- Teach an additional subject to at least KS3 to support timetable breadth.
- Use enquiry-led learning, primary/visual sources, multimodal resources and local community links.
- Establish predictable routines, clear visuals and sensory-considerate learning environments; design accessible resources and scaffolded writing frames.

Assessment and Progress

- Implement assessment for learning with explicit success criteria and learner-owned goals.
- Track progress proportionately; moderate work; report impact to students, parents/carers and leaders.
- Contribute to appropriate accreditation pathways (GCSEs/Short Courses in Humanities; Entry Level; Functional Skills or bespoke cross-curricular routes).

Inclusion and Behaviour

- Embed person-centred planning (Dynamic Development Plan or equivalent) to build agency and self-advocacy.
- Co-create regulation and support plans; use restorative, relational and low-arousal approaches within our Safe Base expectations.



- Make reasonable adjustments and deploy assistive technologies to remove barriers to participation and achievement.

Partnership and Professional Culture

- Work in a multi-disciplinary team (therapists, mentors, leaders) to align supports around each learner.
- Build strong, trusting relationships with parents/carers; communicate with clarity, empathy and practical next steps.
- Lead enrichment that brings Humanities alive: museum partnerships, walking-fieldwork, Model UN/debating, journalism/media, community history or eco-projects.
- Uphold safeguarding (KCSIE), data protection and health & safety; keep accurate, timely records.
- Engage in supervision, reflective practice and CPD; share expertise and support colleague development.
- Participate in calendared duties, meetings and whole-school events as required.

Safeguarding and Equalities We celebrate diversity and welcome applications from all backgrounds so our team reflects the community we serve. We are committed to safeguarding and promoting the welfare of children and young people; all appointments are subject to an Enhanced DBS check, an online safeguarding search and evidence of the right to work in the UK.

Application Process

- Complete our Application Form and attach a CV and supporting statement.
- Please state your additional teaching subject, exam-board experience and notice period.

Closing Date: Friday 19th June 2026, 12:00 pm.

Interview Date: Wednesday 1st – Wednesday 8th July 2026.