



## **Job Description — Specialist Teacher: Mathematics (and Second Subject)**

Location: 120 London Road, Southwark, London SE1 6LF

School: Elevated Futures Education (independent secondary provision)

Contract: Full-time, Permanent

Start date: September 2026

Salary: Competitive MPS+ (confirmed at interview)

### **About Elevated Futures Education**

Elevated Futures Education is an independent secondary provision within the London South Bank University footprint, five minutes from Elephant & Castle Underground (Bakerloo and Northern lines). We are more than an educational institution; we operate as a sanctuary of awakening, change and embrace. Our mission is to move beyond traditional, deficit-based education to a strengths-based, neuro-affirming environment where every child is seen as a superpower.

### **The Opportunity**

We are seeking an exceptional Specialist Teacher of Mathematics who can also offer a second subject, preferably Science, IT, or English. This is a pivotal appointment for a professional who understands that academic success is inextricably linked to emotional safety and the removal of environmental barriers.

### **Core Purpose**

- Deliver consistently high-quality Mathematics teaching that secures progress and accreditation.
- Embed neuro-affirming, trauma-responsive practice so that autistic and neurodivergent learners flourish.
- Contribute to a relational, strengths-based culture across the school, collaborating closely with colleagues, families and external professionals.

### **Key Responsibilities**

#### Curriculum and Teaching

- Plan and deliver engaging Maths curricula across KS3–KS4 (and KS5 where appropriate), sequencing learning to meet diverse starting points and interests.
- Teach a second subject (state specialism in application) to complement the timetable and offer breadth to learners.



- Use multiple representations, manipulatives and real-world contexts to deepen reasoning, problem-solving and mathematical talk.
- Design adaptive lessons with predictable routines, visual supports and sensory-considerate environments.

### Assessment and Progress

- Implement assessment for learning, setting clear, learner-owned goals and success criteria.
- Track progress using proportional evidence; report impact clearly to students and families.
- Contribute to accreditation pathways (GCSE/Entry Level/Functional Skills/bespoke) as appropriate.

### Inclusion and Behaviour

- Embed the Autism as a Superpower ethos and the Dynamic Development Plan framework (or equivalent person-centred planning) to build agency and self-advocacy.
- Co-create regulation plans; use restorative, relational approaches within our Safe Base expectations.
- Remove barriers through reasonable adjustments, assistive technologies and flexible pathways.

### Partnership and Professionalism

- Work in a multi-disciplinary team (therapists, mentors, leaders) to align supports around each learner.
- Build strong, trusting relationships with parents/carers; communicate with clarity and empathy.
- Contribute to enrichment, trips and showcases that elevate learner voice and celebrate strengths.
- Uphold safeguarding, data protection and health & safety policies; maintain accurate records.
- Engage in supervision, reflective practice and CPD; share expertise and support colleague development.

## What We're Looking For

We recruit Pathfinders—teachers with a passion-seated commitment to neuro-affirming practice, who build supportive, transformative relationships and collaborate with parents so the home-school link is a Safe Base.



## **Safeguarding and Equalities**

Elevated Futures Education is committed to safeguarding and promoting the welfare of children and young people; all staff must share this commitment. Appointment is subject to an Enhanced DBS check, online safeguarding search and evidence of the right to work in the UK. We celebrate diversity and welcome applications from all backgrounds so our workforce reflects the community we serve.

## **Application Process**

- Please complete our Application Form and submit it with a CV.
- Closing date: Friday 19th June 2026, 12:00 pm.
- Interview window: Wednesday 1st – Wednesday 8th July 2026.